Job Description: Girl’s PE Teacher

**The Role**

* To deliver outstanding teaching and learning of PE and therefore help students achieve excellent academic results and be a role-model/impact the academy more widely.
* To design an engaging and challenging curriculum that inspires children to appreciate the subject and its application.

**Key responsibilities**

* To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make superior progress
* To provide a nurturing classroom and academy environment that helps students to develop as learners
* To provide extra-curricular opportunities in science for students and help promote Science across the academy
* To help to maintain/establish discipline across the whole academy
* To contribute to the effective working of the academy

**Outcomes and Activities**

**Teaching and Learning**

* To manage and ensure high attainment of girls in PE.
* To develop and lead an exciting curriculum which enables girls to achieve within PE.
* Enrich the curriculum with trips and visits to enhance the learning experience of all students
* With direction from the Head of Department and within the context of the academy’s curriculum and schemes of work, plan and prepare effective teaching modules and lessons
* Teach engaging and effective lessons that motivate, inspire and improve student attainment
* Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
* To produce/contribute to oral and written assessments, reports and references relating to individual and groups of students
* Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
* Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
* Maintain regular and productive communication with students, parents and carers, to report on progress, sanctions and rewards and all other communications
* Provide or contribute to oral and written assessments, reports and references relating to individual students and groups of students
* Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
* Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of students is always maintained
* Participate in preparing students for external examinations

**Academy Culture**

* Support the academy’s values and ethos by contributing to the development and implementation of policies practices and procedures
* Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* Help develop a small school/department culture and ethos that is utterly committed to achievement
* To be active in issues of student welfare and support
* Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

**Other**

* Undertake and when required, deliver or be part of the appraisal system and relevant training and professional development
* Undertake other various responsibilities as directed by the Head of Department or Principal.

Person Specification: Girls’ PE Teacher

**Qualification Criteria**

* Qualified to degree level in PE or a related subject
* Qualified to teach and work in the UK

**Experience**

* Experience of raising attainment in a challenging classroom environment
* Experience of reflecting on and improving teaching practice to increase student achievement
* Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities.

**Knowledge**

* Up to date knowledge in the curriculum area
* Ability to play 2 or more instruments to a proficient standard
* Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

**Teaching and Learning**

* Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
* Thinks strategically about classroom practice and tailoring lessons to students needs
* Understands and interprets complex student data to drive lesson planning and student attainment
* Good communication, planning and organisational skills
* Demonstrates resilience, motivation and commitment to driving up standards of achievement
* Acts as a role model to staff and students.

**Other**

* Committed to equality of opportunity and the safeguarding and welfare of all pupils
* Willing to undertake training
* This post is subject to an enhanced Disclosure and Barring Service check

*Ark is committed to safeguarding and promoting the welfare of children and young people in our academies.  In order to meet this responsibility, we follow a rigorous selection process. This process is outlined* [*here*](http://arkonline.org/sites/default/files/Ark_safe_recruitment.pdf)*, but can be provided in more detail if requested. Appointment will be subject to a satisfactory DBS, references, right to work in the UK, medical & qualification checks.*

*This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role.*