

Job Description: Head of Music

Reports to: Member of the Senior Leadership Team (SLT)
Start date: September 2022

The Role:

- To develop and lead an exciting music curriculum which enables the highest level of pupil progress, attainment and enjoyment.
- To inspire children to appreciate and enjoy music and to take part in extra-curricular and enrichment activities.

Key responsibilities:

- Subject coordination across the academy
- Ensuring that strategies are in place to maximise levels of attainment in music for all students
- Quality teaching and learning of music across the academy
- Music curriculum setting and assessment across the academy as agreed with the SLT.

Outcomes and Activities:

- Subject Coordination across the Academy
- Assisting in the professional development of teachers including inset training as may be appropriate
- Supervising and supporting beginner teachers and Newly Qualified Teachers (NQT's) as appropriate
- Developing strong partnerships and ensuring regular and productive communication with parents.
- Teaching and Learning
- Establish a subject development plan, target setting and review
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Manage departmental budget and resources effectively and efficiently.
- Curriculum setting and assessment
- Design an engaging and challenging music curriculum that enables all students to enjoy the subject and achieve at the highest level, supported by detailed schemes of work which ensure consistence and coherence across music teaching.
- Further develop the thriving extra-curricular music offer and clubs
- Monitor and assessment of teaching and learning
- Set regular, measurable and significant assessments for the students
- Establish agreement for monitoring and evaluation of student progress
- Maintain accurate pupil data that can be used to make teaching more effective.

Person Specification: Head of Music

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.

Knowledge:

- In-depth knowledge of the music National Curriculum and KS4 GCSE specifications
- Up to date knowledge of music curriculum developments

Experience:

- Experience of raising attainment in a challenging classroom environment
- Experience of establishing a high achieving department within a large and complex school environment
- Experience of leading, coaching and managing staff
- Experience of delivering consistently outstanding music lessons to students of all ages and abilities
- Experience of implementing behaviour management strategies consistently and effectively
- Experience of supporting students of all ages and abilities to make excellent progress and achieve impressive examination outcomes
- Experience of having designed, implemented and evaluated effective, imaginative and stimulating
- Schemes of Work
- Experience of leading successful enrichment and extracurricular activities which inspire and motivate learners.

Behaviours:

- Leadership
- Effective team worker and leader
- Demonstrates resilience, motivation and commitment to driving up standards of achievement.
- Acts as a role model to staff and students
- Vision aligned with ARK's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every student
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils.
- Leading the Curriculum
- Able to establish curriculum development, assessment, coordination and coaching
- Has good communication, planning and organisational skills
- High expectations for accountability and consistency.

Leading the Learning:

- Excellent classroom practitioner and mentor
- Effective and systematic behaviour management, with clear boundaries, sanctions, rewards and praise.

Teaching and Learning:

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice

- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to students needs
- Understands and interprets complex student data to drive lesson planning and student attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and students
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other:

- This post is subject to an enhanced Criminal Records Bureau disclosure
- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training.

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.