**Job Description: Key Stage 2 Specialist Teacher and Subject Leader**

**Reports to:**           Head of Primary School

**Start date**:             September 2020

**Salary:** Ark MPS or UPS (Outer London) £29,064-£41,036 or £43,078-£46,326 depending on experience, plus TLR possibility.

**Key responsibilities**

* To plan, resource and deliver a mastery curriculum to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress
* To develop own teaching practice to a highly effective level
* To fully implement all academy routines and techniques for creating a culture of high expectations
* To provide daily pastoral tutoring to a class of Key Stage 2 pupils
* To contribute to the effective daily working of the academy
* To support SLT in embedding the academy’s pillars in its day-to-day work

**Outcomes and Activities**

**Teaching and Learning**

* With direction from the Headteacher and within the context of the academy’s mastery curriculum approach and schemes of work, to plan and prepare effective teaching schemes and lessons
* To teach engaging and effective lessons that motivate pupils and maximise attainment.
* To use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
* To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
* To ensure that all pupils achieve at least expected progress and the majority of pupils make more than expected progress
* To maintain regular and productive communication with colleagues, pupils and parents to report on progress, sanctions and rewards and all other communications
* To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* To direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
* To implement and adhere to the academy’s behaviour policy, ensuring the health and well-being of pupils is maintained at all times
* To participate in preparing pupils for internal and external examinations

**Academy Culture**

* To support the academy’s values and ethos by contributing to the development and implementation of policies, practices and procedures
* To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* To help develop an academy culture and ethos that is utterly committed to achievement and excellent discipline
* To be alert and active on issues relating to pupil welfare and child protection
* To support and work in collaboration with colleagues and other professionals in and beyond the school providing support as required

**Other**

* To undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development
* To undertake, within reason, other various responsibilities as directed by the Head of Primary School

**Person Specification: Key Stage 2 Specialist Teacher and Subject Leader**

**Qualification Criteria**

* Qualified to at least degree level
* Qualified to teach and work in the UK

**Experience**

* Evidence of being, or having the potential to be, an outstanding teacher

**Knowledge**

* Up to date knowledge in the curriculum area
* An understanding of what an outstanding education looks like in the classroom
* An understanding of the strategies needed to establish consistently high expectations

**Behaviours**

* Effective team worker
* High expectations for accountability and consistency
* Vision aligned with Ark’s high aspirations, high expectations of self and others
* Genuine passion and a belief in the potential of every pupil
* Motivation to continually improve standards and achieve excellence
* Effective listening skills that lead to a strong understanding of others
* Commitment to the safeguarding and welfare of all pupils.

**Teaching and Learning**

* Excellent classroom teacher, with the ability to reflect on lessons and continually improve their own practice
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
* Thinks strategically about classroom practice and tailoring lessons to pupils needs
* Understands and interprets pupil data to drive lesson planning and pupil attainment
* Strong communication, planning and organisational skills
* Demonstrates resilience, motivation and commitment to driving up standards of achievement
* Acts as a role model to support staff and pupils
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

**Other**

* Commitment to equality of opportunity and the safeguarding and welfare of all pupils
* Willingness to undertake training

**This post is subject to an enhanced Disclosure & Barring Service check**