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**Primary Teacher - Key Stage 1**

**An exciting opportunity to join a pioneering school in north London.**

Ark John Keats Academy aims to provide pupils from Nursery to 6th Form with a highly effective and enjoyable education. Our approach is underpinned by our six pillars:

**A Mastery Curriculum**

**High Quality Teaching**

**Strong Discipline**

**Character Development**

**Raising Aspirations & Enrichment**

**Developing Education Leaders**

This is an exciting stage in the academy’s development as we continue to grow towards full capacity. We currently have pupils from Nursery to Year 5 and Years 7 to 11.

The academy staff, pupils and parents are incredibly aligned, committed and passionate about our school. We have been graded as outstanding in all areas by Ofsted and pupils make rapid progress in our calm, purposeful and happy environment.

We are looking for outstanding teachers to join our primary team. In this role you will be responsible for delivering consistently engaging, challenging and exciting teaching and learning, thereby helping pupils to achieve the best academic results they can. It is a post that will require intelligence, vision, commitment and the consistent role modelling of best practice for staff and pupils.

This post offers successful candidates the opportunity to play a leading role in developing our Key Stage 1 provision and providing first class teaching for pupils. It is a wonderful opportunity to be a member of a school that is breaking the mould by giving pupils from relatively disadvantaged backgrounds a type and standard of education previously the preserve of the best fee-paying schools.

Our ideal candidate will be an outstanding teacher and we are more than happy to consider an NQT as well as more experienced candidates.

We will expect you to work hard; show commitment at all times to our vision; lead by example and achieve our aims. In return you will work with a team that will provide vision and direction and great practical and moral support. You will work in an environment where your opinions are sought and welcomed and a culture in which staff feel appreciated and excited by the journey ahead of us.

Opportunities like this are few and far between in education and we would very much like to hear from you if you share our vision, values and enthusiasm. We are very happy to talk about the post informally if you require more information.

To apply please click below and submit your application by **1pm on Tuesday 23rd April 2019.** For further information or a confidential discussion about this role please contact Amy Baird, the Head of Primary School, at A.Baird@arkjohnkeatsacademy.org. For any technical queries/ questions about completing the application, please contact Mitra Samsami on M.Samsami@arkjohnkeatsacademy.org

**Start Date:** September 1st 2019

**Closing date:** 1pm on Tuesday 23rd April 2019

**Salary**: Ark MPS or UPS (Outer London) £28,286 - £39,937 or £41,925 - £45,086, depending on experience

*We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment check.*

**Job Description: Primary Teacher**

**Reports to:** Head of Primary School

**Start date**: 1st September 2019

**Salary:** Ark MPS or UPS (Outer London) £28,286 - £39,937 or £41,925 - £45,086, depending on experience

**Key responsibilities**

* To plan, resource and deliver lessons and sequences of lessons to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress
* To develop own teaching practice to a highly effective level
* To fully implement all academy routines and techniques for creating a culture of high expectations
* To contribute to the effective daily working of the academy
* To support SLT in embedding the academy’s pillars in its day-to-day work

**Outcomes and Activities**

**Teaching and Learning**

* With direction from the Head of Primary School and within the context of the academy’s curriculum and schemes of work, to plan and prepare effective teaching schemes and lessons
* To teach engaging and effective lessons that motivate, inspire and improve pupil attainment
* To use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
* To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
* To ensure that all pupils achieve at least expected progress and the majority of pupils make more than expected progress.
* To maintain regular and productive communication with colleagues, pupils and parents to report on progress, sanctions and rewards and all other communications
* To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* To direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
* To implement and adhere to the academy’s behaviour policy, ensuring the health and well-being of pupils is maintained at all times
* To participate in preparing pupils for internal and external examinations
* To create a classroom environment that is well organised, informative and celebrates children’s achievements

**Academy Culture**

* To support the academy’s values and ethos by contributing to the development and implementation of policies, practices and procedures
* To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* To help develop an academy culture and ethos that is utterly committed to achievement and excellent discipline
* To be alert and active on issues relating to pupil welfare and child protection
* To support and work in collaboration with colleagues and other professionals in and beyond the school providing support as required

**Other**

* To undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development
* To undertake, within reason, other various responsibilities as directed by the Head of Primary School

**Person Specification: Primary Teacher**

**Qualification Criteria:**

* Be a qualified teacher (achieved QTS status) or PGCE student
* Be qualified to teach and work in the UK

**Knowledge:**

* Up to date knowledge of the Early Years/Primary National Curriculum
* Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour

**Experience:**

* Experience of reflecting on and improving teaching practice to increase pupil achievement
* Evidence of continually improving the teaching and learning in the classroom

**Behaviours:**

**Leadership**

* Effective team member and leader
* High expectations for accountability and consistency
* Vision aligned with our high aspirations, high expectations of self and others
* Genuine passion and a belief in the potential of every pupil
* Motivation to continually improve standards and achieve excellence
* Commitment to the safeguarding and welfare of all pupils

**Teaching and Learning**

* Excellent classroom practitioner or potential to be
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
* Excellent communication, planning and organisational skills
* Demonstrates resilience, motivation and commitment to driving up standards of achievement

**Other desirable training and skills**

* Commitment to equality of opportunity and the safeguarding and welfare of all pupils
* Training and practice in Ruth Miskin’s ‘Read, Write Inc.’ phonics programme
* An interest in music and the ability to play an instrument
* Willingness to undertake training

**This post is subject to an enhanced Disclosure & Barring Service check**