

Ark Victoria Academy



The role

Ark Victoria joined the Ark network in March 2018, with the amalgamation of two provisions in the Small Heath area of Birmingham. Since then, the academy has made fast progress, with good performance at the early years and KS1 checkpoints and encouraging indicators of strong performance at KS3 and 4.

Ark Victoria is a flourishing all-through school, spanning early years through to KS4 provision. Its first GCSE cohort will graduate in 2020. By then, Ark Victoria Academy will be a dynamic educational community serving more than 1600 students in a mixture of well-designed accommodation. The school is now ready to develop into a model for excellent all-through education in the city, building on the work of Ark's other all-through academies to deliver transformational outcomes for the community it serves.

We are looking for a Principal to lead this next chapter of Ark Victoria's journey. As a creative and tenacious leader, you will build consistent levels of excellence in all phases and continue to deliver great results across the whole school. You will hold exceptionally high expectations for all pupils and give them every opportunity to succeed.

You will be an established secondary leader, with a strong track record as a headteacher or highly successful deputy. You will have the skill and vision to realise the huge potential of all-through education. Line managing the primary headteacher and the secondary senior team will see you take overall responsibility for the performance of the academy. To do this well you will need to learn quickly, develop strong structures and provide clear strategic direction to the talented staff team. In turn, you will be supported by an experienced regional director.

There is already much to be proud of at Ark Victoria Academy, but we refuse to rest in our pursuit of excellence. As we enter the next phase of our development, we need to build on these successes and embrace future challenges.



Ideal candidates will:

- Be fully aligned to the six Ark Pillars
- Have a clear understanding of what makes a great all-through school
- Be honest, ambitious, resilient, kind and committed
- Possess the technical and behavioural traits to establish a highly successful school
- Be able to demonstrate impact in key areas of provision and outcomes in current or previous roles
- Be excited by, and committed to, supporting practices that will drive great progress in the Ark Birmingham region
- Be network-minded and be able to contribute meaningfully to our strategic development at both regional and network level

With the support of the whole Ark network, this is a rare opportunity to play a crucial role in transforming education in the region, not just an individual school. If you are interested in finding out more about this opportunity, please contact Corrina on 01273 222 877 or Phil 01904 567818 to arrange an informal conversation with Gail Peyton, Ark Regional Director.

To apply please go to: arkvictoria.our-careers.co.uk

Reports to: Ark Regional Director

Start date: September 2019/ January 2020

Q Location: Birmingham

Salary: Highly competitive and

negotiable depending on experience

Closing date: 10am Thursday 9 May

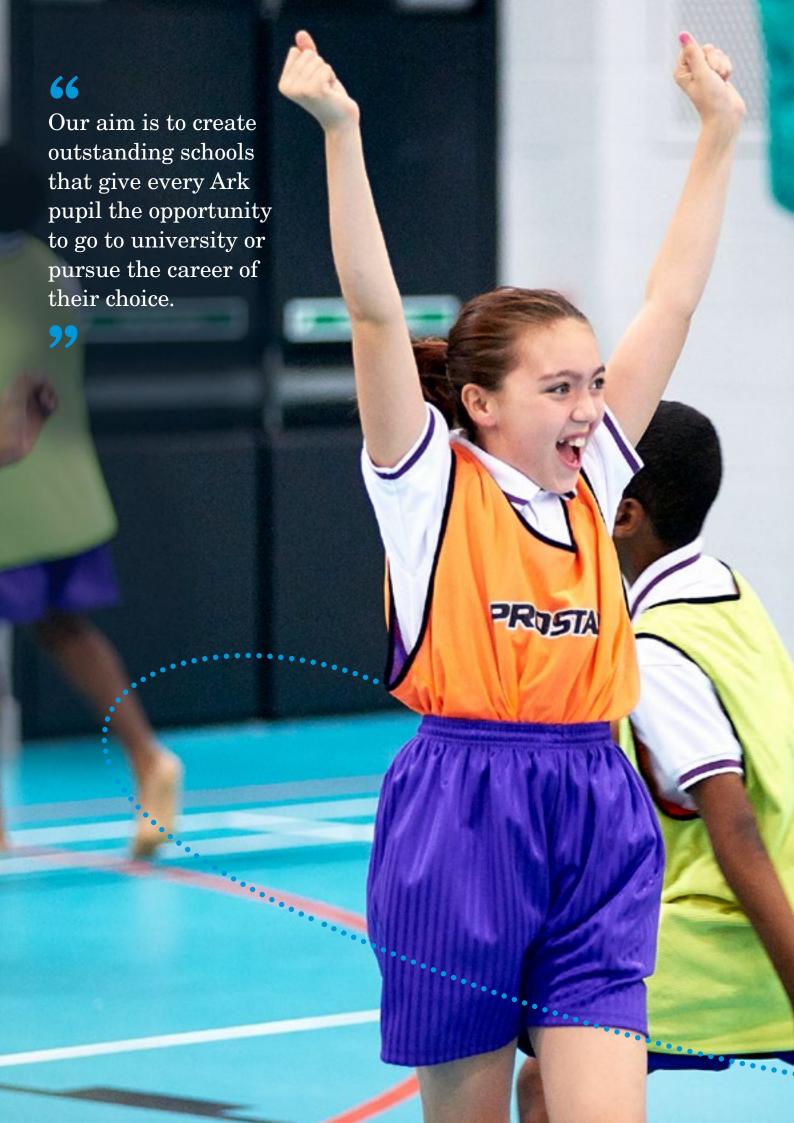
First interview: w/c 13 May

🔤 Final interview: w/c 20 May

If successful, you will be subject to an enhanced Disclosure and Barring Service check.

Ark is an international charity that is transforming lives through education. We exist to make sure that every child, regardless of background, has access to a great education and real choices in life.

We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.





The Role

The Principal is responsible for providing an outstanding education for all pupils at the academy. The Principal will work with the senior team to establish outstanding teaching and learning and an excellent school culture.

Key Responsibilities

- Leadership of the academy and its staff in order to achieve extremely high standards of teaching and learning, behaviour and attainment
- Implementation and coordination of the vision, ethos and strategy for the academy
- Leadership of effective external relationships, including the local community and other stakeholders
- Be an active member of the Regional Leadership Team and contribution to the overall direction of the Ark network

Outcomes and Activities

Personal Leadership and Coaching

- Instil an ethos and culture of high expectations in every aspect of academy life
- Set out the academy vision in clear and effective planning documents. Communicate this effectively to Ark, stakeholders and potential staff recruits
- Recruit and train highly effective staff
- Codify all aspects of the academy's provision, establishing a legacy of embedded high-quality practice in all areas
- Maintain strong working relationships with the community, external agencies and stakeholders, including parents and the Governing Body
- Develop partnerships with other local schools and the local authority to ensure that the vision for regeneration in the area is realised

Coordination of the Overall Strategy

- Oversee staffing allocation, including support staff, across the academy
- Coordinate cross-academy and cross-phase responsibilities among the senior leaders and staff
- Ensure robust operational systems are in place that support the academy's efficient functioning
- Working with the Finance and Resources function, oversee the academy finance, facilities, catering and resources across the school

Development of the Ark network

- Share codified practice and successful innovation with others in the network to ensure all our schools and leaders benefit from the unique opportunity new start schools enjoy for innovation and excellence
- Undertake activities within the region or network for the equivalent of half a day a week. The nature and location of the work will depend on the Principal's expertise, experience, location of the school and network needs. It will usually involve work on a strategic priority, direct support to another school or participating in or leading a network/regional working group
- Undertake any other responsibilities as directed by the Regional Director and the Chair of the Governing Body





Ark exists to give every young person, regardless of their background, a great education and real choices in life.

Person specification

Qualification criteria

- Qualified to degree level and above
- · Qualified to teach and work in the UK

Experience

 Successful experience of secondary or all-through school leadership at senior level

Behaviours

Leadership and management

- A leadership style that enables high performance
- Ability to lead, coach and motivate staff
- Ability to effectively address underperformance
- Ability to develop a pipeline of high quality leaders
- Ability to plan and organise effectively to ensure not only great outcomes but achieved in a way that is manageable and sustainable for all members of staff, including the Principal
- Ability to systematically implement key activities and codify practice
- Strong interpersonal, written and oral communication skills
- Resilience and motivation to lead the academy through day-to-day challenges whilst maintaining a clear strategic vision and direction
- A robust awareness of keeping children safe in education, noticing safeguarding and welfare concerns, and understanding how and when to take appropriate action

Vision and Strategy

- Vision-aligned with Ark's Six Pillars
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Ability to strategically lead on all aspects of the academy such as curriculum and assessment, teaching, behaviour, personal development, pathways and enrichment, administration, finance and communication
- Ability to secure outcomes in line with the very best schools nationally
- Excellent organisational skills and ability to delegate
- Ability to use data and evaluative outcomes to rapidly improve outcomes and practice
- Ability to work collaboratively with stakeholders, agencies and peers in the region and wider Ark network

Other

 This post is subject to an enhanced Disclosure and Barring Service check

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined here, but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Ark's Six Pillars













1. High Expectations

We believe that every child can achieve great things. So we set high expectations for all our pupils, and we do whatever it takes to meet them. Our aspirations are no lower for our most vulnerable pupils.

2. Excellent Teaching

A teacher affects a pupil's achievement more than any other factor. We work side-by-side with teaching staff, supporting them with training and development so that they can deliver excellent teaching. To make sure that no pupil is left behind, we've developed data management tools which help teachers to monitor progress — this shows when pupils, or indeed teaching staff, need extra support.

3. Knowing Every Child

We organise our schools so that every child knows, and is known well by, every adult in the school. We also recognise that children do best when families and schools work together. We keep parents well informed about children's targets, and we involve families in all aspects of school life. To nurture a love of reading and develop fluent communication skills, we also dedicate more time to literacy and English. We make sure that all of our teachers recognise the barriers that children face in building literacy skills, and we offer tools and expertise to enable teachers to best support students who need more help.

4. Depth for Breadth

When children build firm foundations in English and maths, they find it easier to do well in other subjects too. That's why we prioritise depth in these subjects, giving our pupils the best chance of success. We've developed *Mathematics Mastery*, and *English Mastery* which aim to improve attainment, enjoyment and confidence in maths and English. Their approach is based on tried and tested methods from around the world, and is endorsed by Ofsted. Mathematics Mastery partners with over 500 schools outside Ark, and English Mastery is working with more than 60 schools.

5. Exemplary Behaviour

Our schools are characterised by a respectful environment, where teachers can focus on teaching and pupils can focus on learning. We teach, recognise and reinforce good behaviour, and we don't tolerate poor behaviour. We don't accept any excuses, and we don't make any either.

6. Always Learning

To make sure children have enough time both for core subjects and for extra-curricular activities, many of our schools run a longer school day. Others are open at weekends and during school holidays, offering masterclasses and revision sessions. Many Ark schools offer residential stays, day trips and summer schools. In every school, no time is wasted — every hour of every day is devoted to children learning.



Ark Victoria Academy
Talbot Way
Birmingham
B10 0HJ
\$\mathbb{L}\$ 0121 393 4459
\$\pi\$ arkvictoria.org