



## **Job Description: Chemistry Teacher**

**Reports to:** Head of Department

**Start date:** September 2021

**Salary:** Competitive

Ark All Saints Academy opened in September 2013. It started with an intake of 120 year 7 scholars and has grown each year. We are now in our ninth year and well established in our Camberwell community. At Ark All Saints Academy, we talk about ourselves as a family, where our mission is to save lives through an amazing educational experience. We believe that all scholars are entitled to an outstanding education and it is the responsibility of everyone who works here to ensure that this happens. Our academy is part of the Ark Schools network, and a Church of England school whose only admission criteria is on distance. We welcome scholars of all faiths and none. We expect all members of our staffing body to support and uphold the moral ethos of our academy.

Our vision is for all members of our All Saints family to be confident, responsible, live with integrity and be successful. This will enable our pupils to continue in the next phase of their journey, whether that is to university or in pursuing the career of their choice.

**To grow in CONFIDENCE**

**To live RESPONSIBLY**

**To act with INTEGRITY**

**To be SUCCESSFUL**

We are looking for a Chemistry Teacher who will help the effective delivery of an outstanding curriculum which enables the highest level of scholar progress and attainment.

### **The Role**

To deliver outstanding teaching and learning of their subject and therefore help students achieve excellent academic results, and be a role-model/impact the academy more widely.

To design an engaging and challenging curriculum that inspires children to appreciate the subject and its application.

### **Key responsibilities**

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make superior progress
- To provide a nurturing classroom and academy environment that helps students to develop as learners
- To help to maintain/establish discipline across the whole academy
- To contribute to the effective working of the academy.

## **Outcomes and Activities**

### **Teaching and Learning**

- Enrich the curriculum with trips and visits to enhance the learning experience of all students
- With direction from the Head of Department and within the context of the academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
- Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- Implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

### **Academy Culture**

- Support the academy's values and ethos by contributing to the development and implementation of policies practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a small school/department culture and ethos that is utterly committed to achievement
- To be active in issues of student welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

### **Other**

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the Head of Department or Principal.

# **Person Specification: Chemistry Teacher**

## **Qualification Criteria**

- Qualified to degree level and above
- Qualified to teach and work in the UK

## **Experience**

- Experience of raising attainment in a challenging classroom environment
- Experience of reflecting on and improving teaching practice to increase student achievement
- Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities.

## **Knowledge**

- Up to date knowledge in the curriculum area
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

## **Behaviours**

### **Leadership**

- Effective team worker and leader
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every student
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

### **Teaching and Learning**

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to students needs
- Understands and interprets complex student data to drive lesson planning and student attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and students
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

### **Other**

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure and Barring Service disclosure.