

## Job Description: Alternative Provision Lead Teacher

<b>Reporting to:</b>	<b>Vice Principal</b>
<b>Location:</b>	<b>Portsmouth</b>
<b>Contract:</b>	<b>Permanent</b>
<b>Working Pattern:</b>	<b>Full Time</b>
<b>Salary:</b>	<b>MPS/UPS + TLR</b>
<b>Start Date:</b>	<b>April 2021 (sooner if possible)</b>

### The Role

You will be instrumental in our mission to provide every student a great education and real choices in life, regardless of their background. A passionate practitioner, you will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom. The ideal candidate will have flexible skills and experience across KS3/4 to ensure curriculum delivery, pastoral and behaviour support.

We will be reviewing applications on an on-going basis and this advert may close earlier than advertised depending on the level of response, early applications are encouraged.

### Key Responsibilities

- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- To develop appropriate schemes of work and programmes of study ensuring that literacy, numeracy, ICT and ECM is fully incorporated; identify resources, teach, monitor and record within the specific curriculum area of expertise.
- To contribute to the development and maintenance of a broad and balanced curriculum and range of interventions, in accordance with the needs and circumstances of students.
- To guide Student Support Staff in the delivery of the curriculum
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
- To work with students, on or off site, in whole classes, groups or individually as appropriate
- To ensure that all students, for whom the post holder is responsible receive high quality pastoral care
- To ensure that the views of children and young people are taken into account in any decisions made.
- To develop and maintain good working partnerships with the parent/carers of the children and young people attending the provision and ensure that their views are taken into account in any decisions made.
- To contribute to and collaborate with other agencies and organisations, in order to meet the wider needs of students and their families
- To be involved in delivering SEMH Support to students in Twilight and mainstream classes
- To plan, discuss and share information and expertise with other staff both within the school and mainstream.
- To take an active role in student integration/transition programmes as directed.
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams

- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives

## Other

- Actively promote the safety and welfare of our children and young people
- Ensure compliance with Arks data protection rules and procedures
- To support the development and implementation of extended schools for the children and young people and their families
- Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
- To fully and actively support the Common Assessment Framework, Lead professional role and information sharing and assessment protocols.
- Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

# Person Specification: Alternative Provision Lead Teacher

## Qualification Criteria

- Qualified to teach and work in the UK
- Degree in English or related subject

## Knowledge, Skills and Experience

- Demonstrable commitment to raising attainment of all students in a challenging classroom environment
- Excellent understanding of both subject and general teaching pedagogy
- Be or demonstrate the potential to become an outstanding teacher
- Mastery of and enthusiasm for English and maths
- Effective and systematic behaviour management
- Knowledge of the national secondary education system, examinations and curriculum
- A sound understanding of issues facing those with SEMH needs, including risk factors relating to substance misuse, offending behaviour, self-esteem, social skills, risk taking behaviour and/or medical.
- A sound understanding and experience of effective curriculum design, approaches to teaching and learning and interventions and support for pupils with SEMH needs
- Experience of working effectively with children and young people with SEMH needs

## Behaviours

- Genuine passion for and a belief in the potential of every student
- A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Excellent interpersonal, planning and organisational skills
- Resilient, motivated and committed to achieving excellence
- Reflective and proactive in seeking feedback to constantly improve practice
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
- Commitment to and understanding of professionalism in line with the National Teaching Standards

## Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check

*Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.*