**KS2 English specialist teacher and middle leadership opportunities**

**Ark John Keats is an exceptional school looking to hire exceptional people.**

We are a genuinely all-through school, from Nursery to 6th Form, providing a dynamic and challenging education for the local community we serve. Ofsted state we are outstanding, our GCSE outcomes show our pupils make brilliant progress and our application numbers make us one of the most over-subscribed schools in London. Our staff are incredibly aligned and motivated by the idea that all pupils are capable of achieving all things. Our approach is underpinned by our six pillars – mastery curriculum, high quality teaching, strong discipline, character development, raising aspirations & enrichment and developing education leaders.

We work to ensure our pupils have the same opportunities for success as those in affluent areas who benefit from expensive private schooling. We know our pupils will need more than just great exam results to be successful and have carefully planned each stage of development to support them to build the character, independence and discipline to make the most of the opportunities their academic qualifications will provide.

Our curriculum is at a very exciting stage of its development. It is being created by subject experts and tailored to the needs of our pupils, aiming to push them to achieve excellence in challenging academic subjects. We now need inspirational teachers and leaders to bring our curriculum alive in the classroom, enabling our pupils to become great readers, writers, mathematicians, scientists, historians and geographers.

We are currently searching for an inspiring and knowledgeable KS2 English specialist teacher. Our unique model in KS2 means that our teachers teach the subjects they are most passionate about and work together with KS2 colleagues in secondary style maths or English teams. We are also able to discuss the possibility of subject leadership depending on your areas of expertise and could also offer suitable candidates the chance to take on a Head of Year role.

Joining Ark John Keats means being part of a kind and supportive team, who are always working hard to be even better. As a school, we make more time for professional development and do all we can to prioritise staff wellbeing.

To apply please click [here](https://arkcareers.engageats.co.uk/Vacancies/W/2807/0/280801/19521/ks2-english-specialist-teacher-and-middle-leadership?utm_source=external&utm_term=london-primary-ark-john-keats-academy-teaching-permanent-full-time&utm_content=ks2-english-specialist-teacher-and-middle-leadership&utm_campaign=default-campaign&utm_medium=AtsViewLink) and submit your application by **8am on Thursday 10th December 2020.** In advance of applying please do explore our website.

For further information or to arrange to discuss the role please contact us at [recruitment@arkjohnkeatsacademy.org](mailto:recruitment@arkjohnkeatsacademy.org) or call us on 0208 443 3113

**Closing date:** 8am on Thursday 10th December 2020

**Start Date:** January 2021

**Salary:** Ark MPS or UPS (Outer London) £29,064-£41,036 or £43,078-£46,326 depending on experience, plus TLR possibility.

**Working Hours:** 8am – 5pm (40 hours per week), 39 weeks per year.

*We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment check.*

Yours sincerely,

Amy Baird

Primary Headteacher

**Job Description: Key Stage 2 English Specialist Teacher and Middle Leadership.**

**Reports to:**           Head of Primary School

**Start date**:             January 2020

**Salary:** Ark MPS or UPS (Outer London) £29,064-£41,036 or £43,078-£46,326 depending on experience, plus TLR possibility.

**Key responsibilities**

* To plan, resource and deliver a mastery curriculum to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress
* To develop own teaching practice to a highly effective level
* To fully implement all academy routines and techniques for creating a culture of high expectations
* To provide daily pastoral tutoring to a class of Key Stage 2 pupils
* To contribute to the effective daily working of the academy
* To support SLT in embedding the academy’s pillars in its day-to-day work

**Outcomes and Activities**

**Teaching and Learning**

* With direction from the Headteacher and within the context of the academy’s mastery curriculum approach and schemes of work, to plan and prepare effective teaching schemes and lessons
* To teach engaging and effective lessons that motivate pupils and maximise attainment.
* To use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
* To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
* To ensure that all pupils achieve at least expected progress and the majority of pupils make more than expected progress
* To maintain regular and productive communication with colleagues, pupils and parents to report on progress, sanctions and rewards and all other communications
* To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* To direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
* To implement and adhere to the academy’s behaviour policy, ensuring the health and well-being of pupils is maintained at all times
* To participate in preparing pupils for internal and external examinations

**Academy Culture**

* To support the academy’s values and ethos by contributing to the development and implementation of policies, practices and procedures
* To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* To help develop an academy culture and ethos that is utterly committed to achievement and excellent discipline
* To be alert and active on issues relating to pupil welfare and child protection
* To support and work in collaboration with colleagues and other professionals in and beyond the school providing support as required

**Other**

* To undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development
* To undertake, within reason, other various responsibilities as directed by the Head of Primary School

**Person Specification: Key Stage 2 English Specialist Teacher and Middle Leadership.**

**Qualification Criteria**

* Qualified to at least degree level
* Qualified to teach and work in the UK

**Experience**

* Evidence of being, or having the potential to be, an outstanding teacher

**Knowledge**

* Up to date knowledge in the curriculum area
* An understanding of what an outstanding education looks like in the classroom
* An understanding of the strategies needed to establish consistently high expectations

**Behaviours**

* Effective team worker
* High expectations for accountability and consistency
* Vision aligned with Ark’s high aspirations, high expectations of self and others
* Genuine passion and a belief in the potential of every pupil
* Motivation to continually improve standards and achieve excellence
* Effective listening skills that lead to a strong understanding of others
* Commitment to the safeguarding and welfare of all pupils.

**Teaching and Learning**

* Excellent classroom teacher, with the ability to reflect on lessons and continually improve their own practice
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
* Thinks strategically about classroom practice and tailoring lessons to pupils needs
* Understands and interprets pupil data to drive lesson planning and pupil attainment
* Strong communication, planning and organisational skills
* Demonstrates resilience, motivation and commitment to driving up standards of achievement
* Acts as a role model to support staff and pupils
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

**Other**

* Commitment to equality of opportunity and the safeguarding and welfare of all pupils
* Willingness to undertake training

**This post is subject to an enhanced Disclosure & Barring Service check**