

Job Description: Primary Class Teacher

Reports to:	Primary Principal
Start date:	1 September 2024
Location:	Ark Globe Academy, Harper Rd, London SE1 6AF
Contract:	Permanent
Salary	Ark MPS – M1 – M6

The Role

- To develop high quality teacher practice and planning that ensures outstanding outcomes for pupils
- To develop an inspirational curriculum that meets the needs of all pupils
- To deliver outstanding teaching and learning to ensure pupils achieve excellent academic results

Key Responsibilities

- To be an inspirational and outstanding Primary class teacher
- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensures excellent learning takes place and pupils make outstanding progress
- To contribute to the effective workings of the academy

Outcomes and Activities

Teaching and Learning

- With direction and support from the Primary Principal and SLT and within the context of the academy's curriculum and schemes of work, plan and prepare effective lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Direct and supervise co-teachers assigned to the class
- Implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for assessments as and when necessary
- Enrich the curriculum with trips and visits to enhance the learning experience of all students

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

Other

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development

- Undertake other various responsibilities as directed by the line manager or Primary Principal

Person Specification: Primary Class Teacher

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK

Experience

- Proven exemplary classroom practice in a primary school with experience
- Experience of designing and developing resources to support learning across different subject areas
- Experience of reflecting on and improving teaching practice to increase pupil achievement
- Evidence of continually improving the teaching and learning in their year group through schemes of work, assessment and extra-curricular activities etc.

Knowledge

- Excellent knowledge of the Primary National Curriculum and a solid grounding in the assessment processes used to support planning and raise pupil attainment
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

Behaviours

Leadership

- Highly effective team member
- High level of self-awareness and self-management
- High expectations for accountability and consistency of themselves and others
- Acts as a role model to staff, pupils and the community
- Vision aligned with our high aspirations and commitment to every pupil
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils

Teaching and Learning

- Outstanding classroom practitioner
- Effective and positive behaviour management, with clear boundaries, sanctions, praise and reward
- Has excellent communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Commitment to regular and on-going professional development and training to continue to contribute to outstanding classroom practice

Other desirable training and skills

- Training and practice in Ruth Miskin's 'Read, Write Inc.'

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS disclosure