Job Description: Head of PE

Reports to: Assistant Principal

Start date: January 2023 or sooner if possible

Salary: Ark MPS or UPS (Outer London) £30,663 - £42,164 or £44,263 - £47,600; TLR2C,

£7,017

Closing date: Monday 10th October at 9am. *Please note that interviews will be held*

on Friday 14th October.

The Role

• To lead and manage the implementation of a challenging, coherent and cumulative PE curriculum that is taught by a highly ambitious and outstanding team of subject teachers across the secondary and primary school phases.

- To lead and manage all aspects of the PE Department.
- To lead on PE enrichment and events.

Key responsibilities and outcomes for the Head of PE

- Implementation of the PE curriculum and subject coordination across all phases of the academy
- Achievement of consistently outstanding teaching and learning in PE
- Achievement of outstanding academic attainment and progress in PE
- Embedding of the Ark John Keats ethos and culture in the department and, as a member of the leadership team, across the academy
- Delivery of the Instructional Leadership model as part of the academy leadership team
- Organisation and delivery of the department extra-curricular and enrichment programme, including competitive fixtures
- Leadership and management of all other aspects of the PE Department

Activities

Leadership and management

- Write a subject development plan, set teaching and academic targets and embed a meaningful monitoring and review process
- Participate in recruitment and selection activities
- Assist in the professional development of teachers
- Develop strong partnerships and ensure regular and productive communication with parents
- Manage the department budget to ensure value for money and impact on teaching and learning and attainment
- Maintain regular and productive communication with pupils, parents and colleagues
- Plan and lead sports day

Teaching and Learning

- Direct and supervise support staff assigned to lessons to ensure the support provided to individuals and groups is having a significant impact on academic progress
- Put in place an ongoing intervention programme to ensure pupils who fall behind have effective intervention to ensure they catch up quickly and sustain progress

Curriculum setting and assessment

• Develop and implement syllabi and schemes of work for KS3, in line with National Curriculum requirements, that inspire, challenge and enable pupils to achieve high end grades

- Liaise with the primary school to provide a suitable curriculum to support physical education within KS1 and 2
- Monitor and assess teaching and learning
- Set regular, meaningful and measurable assessments for pupils
- Maintain accurate pupil data that can be used to make teaching more effective
- Produce and contribute to oral and written assessments, reports and references relating to individuals and groups of pupils
- Participate in preparing pupils for external examinations

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop an academy culture and ethos that is utterly committed to learning and achievement
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required

Other

- Undertake and, when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the Principal

Person Specification: Head of PE

Qualification Criteria

- Qualified to at least degree level in PE or a related subject
- At least a 2 B grades in relevant subjects (or equivalent)
- Qualified to teach and work in the UK

Experience

- Evidence of being, or having the potential to be, an outstanding teacher of the subject
- Evidence of having raised attainment in an PE department

Knowledge

- Up to date knowledge in the curriculum area
- An understanding of what an outstanding education looks like in the classroom
- An understanding of the strategies needed to establish consistently high expectations

Behaviours

Leadership

- Effective team worker
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils

Teaching and Learning

- Excellent classroom teacher, with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils needs
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure & Barring Service check.

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

