



Ark St Alban's Academy

Job Description: Teacher of French with Spanish

Start date: September 2020
Salary: ARK MPS (£24,982 – £36,870)
ARK UPS (£39,164 - £43,992)

The Role

To deliver outstanding teaching and learning and achieve excellent results for students.

Key responsibilities

- Plan, resource and deliver lessons in French to A-Level and KS3 Spanish to a high standard. Ability to teach Spanish at GCSE desirable but not essential.
- Ensure that students make excellent progress.
- Provide a nurturing classroom environment that helps students to develop as learners.

Teaching and Learning

In the classroom

- Plan and deliver objective-led lesson plans and schemes of work.
- Teach engaging and effective lessons that motivate, inspire and improve student attainment.
- Use regular assessments to monitor progress and set targets.
- Use assessment data to inform intervention and future planning.
- Engage in a professional dialogue informed by lesson observation and drop-ins.
- Participate in the development and delivery of high quality teaching of literacy and numeracy.
- Attend to the learning needs of students who speak English as an additional language.
- Provide quality support for students with special needs.
- Teach personal, social, moral and spiritual aspects.
- Implement department and school behaviour policies in lessons.
- Ensure that all students achieve at least chronological age level or, if well below level, make significant and continuing progress towards achieving at level.
- Maintain regular and productive communication with parents, regarding progress and associated issues.

In the department/school

- Engage in a thorough process of monitoring and evaluating the quality of teaching and learning in the subject area in the context of the school's self review framework.
- Engage in collaborative planning and development with department and whole school teams.
- Use all available relevant data to inform planning, target setting and raising achievement.
- Deliver work related learning in line with department policy.



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- Contribute to the development of ICT to support learning in the subject and deliver the school's plans for ICT across the curriculum.
- Carry out assigned tasks and responsibilities within the department.
- Help to formulate the department improvement plan.
- Carry out assigned tasks and responsibilities as identified in the department improvement plan.
- Meet deadlines for the submission of data, information, reports and other returns as required.
- Participate in the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching strategies.
- Engage in networking activity with partner schools.

Academy Culture

- Have high expectations of what students will achieve.
- Have high expectations of colleagues.
- Challenge every individual to make the most of their God given talents.
- Focus efforts on maximizing student achievement.
- Be pro-active in implementing whole academy policies and raising attainment plans.
- Promote the Christian ethos of the academy.
- Be vigilant and respond to breaches of the Academy behaviour policy whenever and wherever encountered.
- Be an active participant in a learning community and work towards personal professional development targets.
- Help create a strong academy community, characterised by consistent orderly behaviour and caring respectful relationships.
- Help develop a small school/department culture and ethos that is utterly committed to achievement.
- Participate in consultation and marketing events for parents and the wider community.

Other

- Carry out tasks on own initiative or as directed in response to unexpected circumstances (e.g. medical emergency, health and safety issue, disorderly incident).
- Lead at least one weekly after school session e.g. extra lesson or club.
- Undertake other various responsibilities as directed by the Head of Department or Principal.



Personal Specification: Teacher of Languages

Qualification Criteria

- Qualified to degree level or above.
- Qualified to teach in the UK.
- Right to work in the UK.

Experience

- Experience of raising attainment in a challenging classroom environment.
- Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities.

Behaviours

Leadership

- Actively sympathetic to the Church of England ethos of the school which aims to nurture and encourage the faith of all students whatever their religion.
- Effective team worker and leader.
- High expectations for accountability and consistency.
- Vision aligned with Ark's high aspirations, high expectations of self and others.
- Genuine passion and a belief in the potential of every student.
- Motivation to continually improve standards and achieve excellence.
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning

- Excellent classroom teacher.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
- Good communication, planning and organisational skills.
- Demonstrates resilience, motivation and commitment to driving up standards of achievement.
- Acts as a role model to staff and students.
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

- This post is subject to an enhanced DBS disclosure.