



Job Description Lead Practitioner Science

Reports to: Assistant Principal

The Role

This role is critical to the continuing progress of the academy. It is essential to how we will achieve the highest standard of learning and teaching in every classroom and therefore it is reliant on the Lead Practitioner to consistently demonstrate outstanding teaching in their own classroom.

The Lead Practitioner will do everything possible to raise the quality of teaching and learning across the Science department and directly with the people they coach and mentor. This will be achieved through individual coaching, delivering inset or modelling, as required.

The post holder will maintain a teaching time table modelling outstanding practice in terms of classroom teaching, preparation, marking and assessment.

Key responsibilities

- To develop and improve the practice of all teachers so that teaching is consistently good to outstanding
- To observe, coach and support all teachers and provide high quality, diagnostic feedback that enables rapid improvement
- To analyse and deconstruct the teaching and provide strategies that will impact on the areas for improvement
- To lead on a signature teaching and learning strategy across the school
- To lead on the training of ATT and /or ECT teachers
- To lead on develop the practice of training and experienced Science teachers
- To motivate and inspire all teachers to want to be outstanding
- To plan and lead inset to all staff in line with the requirements of the academy
- To evaluate and measure the impact of the inset and provide follow up sessions that is informed by the evaluation
- To carry out learning walks to measure consistency across the academy - you will then use this to inform further training for staff.

Outcomes and Activities

Teaching & Learning

- Monitor teaching and learning activities and plan and implement effective mentoring and coaching practices to ensure the needs of all scholars are met

- Continue to promote a positive climate for learning within teams and support the notion that all teachers are also learners
- Support developments and initiatives to improve standards in English and Science as well as access to the wider curriculum across the school
- Provide high quality CPD for all staff to drive outstanding teaching and learning
- Work with teaching staff to develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in scholar achievement
- Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of scholars is maintained at all times
- Participate in preparing scholars for external assessments
- Provide regular feedback for staff in a way which recognises excellent practice and supports their progress against professional and performance appraisal objectives resulting in a tangible impact on scholars learning and achievement.
- Be an outstanding teacher who will share expertise with others
- Maintain a teaching timetable, modelling outstanding practice in terms of classroom teaching, preparation, marking and assessment

Creativity

- To experiment and innovate exciting and effective new teaching and learning strategies
- To conduct relevant research related to new practice
- To strategically plan the coaching programme for each coachee
- Sustain outstanding practice in your own classroom by constantly reflecting and refining
- To create new and exciting resources

Team Work

- To model outstanding practice and to be observed as necessary so that staff can develop their own understanding of what good or better learning looks like
- To seek out exceptional practice from other institutions so that we continually develop our practice
- Deliver high quality training and inset sessions to new staff (all levels)

Disseminating best practice based on educational research

- Identifying educational research to enhance existing practices
- Support teachers in creating positive behaviour management through good teaching
- Co-ordinating the assessment and analysis of data and information and developing action planning
- Co-ordinating the assessment strategies to address underachievement and reducing disaffection

School Ethos and Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Continue to support a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Continue to support a culture and ethos that is utterly committed to achievement
- To be active in issues of scholar welfare and support

- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required

Other

- Undertake other various responsibilities as directed by the Principal
- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development.