



**Ark Boulton
Academy**

Data Administrator

Reporting to:	Data Manager
Start Date:	As soon as possible
Location:	Ark Boulton Academy, Golden Hillock Road, Birmingham, B11 2QG
Contract:	Permanent
Working Pattern:	Full Time; 36 hours per week (Monday to Thursday 7.30am-3.30pm Friday 7.30am- 2pm) term time plus 3 weeks.
Salary:	Ark Support Staff Band 7 outside London (£27,334 - £33,024 p/a) (pro rata salary £25,319 - £30,590 p/a)
Closing Date:	Tuesday 15th October 2024 at 10am

If you are ready to add further value to our school and to work alongside a brilliant school leadership team, then you will find this job extremely rewarding.

About the role:

We are seeking a conscientious Data Assistant and Administrator to join our vibrant school. You will play a crucial role in managing the school's data integrity, reporting and analysis. You will support the Senior Leadership Team to make data-based decisions that have a real impact on student achievement.

You will work closely with the pastoral and admin team, managing the administration for pastoral and academic data. You will also be responsible for providing data management support that includes timetable management, admissions, pupil data, census, FSM, PP and the administration. You will be responsible for ensuring the cover requirements of the academy are met which will involve receiving and managing absence calls, as well as providing administrative support where required.

The successful candidate will:

- be responsible for data integrity, including attendance, reporting, census returns, admissions/leavers, exclusions, student and staff details and assessment results
- manage the academy's requirements regarding cover arrangements
- support the academy in providing a high standard of secretarial, administrative and management support to assist in the smooth running of all academy activities



Executive Principal

I am delighted and proud to welcome you to Ark Boulton Academy, a secondary school in the heart of Sparkbrook, Birmingham. I joined our academy in 2023 and am working hard with our pupils and staff to make sure our school continues to improve. We want to provide an excellent education for each and every one of our pupils.



As Executive Principal, it is my responsibility to create an environment in which your child can become a confident, articulate, curious and persevering young adult. Our curriculum, enrichment programme and student experience days, help ensure our pupils learn, thrive and make progress. We are committed to preparing and supporting our pupils to go on to pursue careers they are passionate about, contributing positively to society and living happy, healthy and fulfilled lives.

Our school community works hard to ensure our values of being **respectful**, **curious** and **persevering** underpin our work and are upheld by us all.

We know that all children can and will achieve success and our dedicated staff work hard to nurture, support and provide challenge, to make this a reality. We welcome and value the input of carers and parents; together, we work hard to help realise the dreams and ambitions of our children and their families.

Please take a look around our website to find out what we can offer your child. The best way to really understand our school is to experience it. I would love to show you around and answer any questions you may have.

Ms Ela McSorley, Executive Principal

Head of School

Thank you for taking the time to read about this opportunity at Ark Boulton Academy. As Head of School, a large part of my role is ensuring that we have the very best staff supporting our pupils. We serve a diverse community where our young people really value their education, and greatly benefit from having a school full of dedicated professionals. I would love for you to join our team.



At Ark Boulton, we place great emphasis on recruiting and retaining teachers and support staff of the highest quality. In every decision, we consider how we can best foster a positive working environment. We have introduced a number of initiatives to promote work-life balance and wellbeing, including reducing meetings, periodic early finishes and supporting staff with assessments by having them marked externally. The leadership team is passionate about making Ark Boulton Academy a great place to work and prioritises staff morale.

Managing our staff is one of my favourite parts of Headship, and I believe that strengthening interpersonal relationships between staff is exceptionally important. With that in mind, please do arrange some time to speak with me about this vital role in the school.

Mr Laurence Cole, Head of School



Being part of the Ark network

Ark is an international charity, transforming lives through education. We exist to make sure that every child, regardless of background, has access to a great education and real choices in life. We know that great schools need great teachers, which is why we offer you the very best training and support at every stage of your career - from starting out as a trainee to running your own school.

Our highly-successful network of 39 schools educates over 20,000 students across Birmingham, Hastings, London and Portsmouth. They are achieving some of the best results in the country despite being largely in areas of historic academic underachievement.

Ark schools prioritise six key principles: high expectations; excellent teaching; exemplary behaviour; depth before breadth; more time for learning; knowing every child.

Ark invests significantly in a number of professional development programmes which complement academy level training:

- The Ark training menu: we have developed a bespoke training menu, which is accessible by all staff in the network offering a wide range of training modules to staff in all roles
- Network support: schools share CPD, allowing us to share best practice and role specific training across the network, facilitated by in-school and central staff
- Ark staff receive 10 training days each year rather than five creating time to collaborate with subject specialists within each school and across the network

Ark is at the forefront of changing education society through education. You can read more about how Ark is transforming lives through education [here](#).

About Ark Boulton Academy

When you join Ark Boulton Academy you become part of a network of education experts who are all united by the same purpose - a commitment to making a difference where it matters most.

Each day is unique for our team, as they collectively support the activities within and outside the school. Our consortium of creative and resourceful team members ensure we go above and beyond in order to constantly improve our service to the community we serve. Our strapline 'growing together, reaching higher' applies as much to our staff as our students. We recognise that the health and wellbeing of our staff will affect that of our students. For this reason, we have invested in developing our wellbeing room and other initiatives to care for our whole school community.

Our staff are a valuable and integral part of our community and are given the room to grow and develop in an encouraging, challenging and rewarding environment. They are role-models and ambassadors for Boulton on a professional and public level. They reflect the virtues we promote which include courage, self-discipline, commitment, and honesty.

By becoming a member of our school family, you will embrace multiple opportunities for personal and professional development, not just within the school, but from the internationally renowned Ark family of schools we are a part of. Through Ark, our staff can share best practice and receive training from some of the most talented individuals in the country.



Why work for our school?

Hear what our teachers have to say about working at Ark Boulton Academy:

<https://arkboulton.org/jobs/working-for-us>

For an informal, conversation about the role please contact HR Officer, Amal Hersi on 0121 773 8156 or via email at: a.hersi@arkboulton.org

What we offer:

- Staff wellbeing is one of our main priorities. We provide breakfast for staff each morning, soup for lunch and lunch for those on duty. We have parking available, a gym on site and a well-equipped staff room including a pool table
- Our systems and processes for communication, marking and feedback and assessment are streamlined and the approaches we take are research led and based on the needs of our local context. For instance, at present we do not use traditional book marking across the school
- On Fridays, children finish at 1.20pm, giving time and space for professional development amongst staff
- Staff voice is important to us; we like to listen to our staff. We are always seeking feedback and input from our staff

Our Diversity and Inclusion statement

At Ark, we aim to build a diverse and inclusive organisation where everyone – staff and students – can do their best work and achieve their full potential. We want to reflect and represent diverse perspectives across our organisation because we know that doing so will make us stronger and more effective.

Find out more about us by visiting www.arkboulton.org.

How to Apply:

Please submit your application online by visiting <https://arkboulton.org/jobs/vacancies>



Job Description

Key Responsibilities

Data and Systems

- Be responsible for data integrity, including attendance, reporting, census returns, admissions/leavers, exclusions, student and staff details and assessment results
- Maintain relevant databases to ensure that they are up to date and fit for purpose
- Provide training to members of staff on the use of school information systems
- Provide data and reports, as requested for the Principal, SLT, Ark Central, staff, students, and parents regarding assessment information
- Analyse data and provide reports on key school performance metrics including attendance, behaviour and assessment
- Provide Senior Leadership with high quality data and analysis to help set targets for students, and report on assessment results, highlighting any areas of concern
- Provide staff with assessment and target information for students
- Manage the academy's annual reporting process, ensuring students and their families receive regular and timely academic feedback
- To lead in the production and printing of student reports including reports for progress days, reports for parents' evenings, reports for colleges. This will include liaising with staff during the assessment period regarding data input
- To maintain timetables and update or amend as needs arise, ensuring accurate timetable information is available on the schools MIS.

Cover

- To manage the academy's requirements regarding cover arrangements.
- Accepting absence phone calls
- Record of staff absences
- Record of room closures
- Assist with assigning cover for staff, or for rooms
- Distribution of cover arrangements
- Respond to adhoc changes in cover requirements
- Production of reports regarding cover arrangement

Administrative Support

- To support the academy in providing a high standard of secretarial, administrative and management support to assist in the smooth running of all academy activities
- To undertake academy reception duties answering routine telephone and face to face enquiries, responding to school access buzzer and signing in visitors
- To show visitors around the school where necessary
- Producing correspondence and reports, sometimes of a confidential nature
- Dealing with telephone and personal enquiries efficiently and effectively in a way which promotes a positive image of the academy
- To meet and greet academy visitors, displaying due courtesy and tact, in order to ensure that visitors are welcomed into a friendly and professional environment
- To assist with relevant meetings as requested
- To take lead responsibility for the records of one year group



Other

- Actively promote the safety and welfare of our children and young people
- Ensure compliance with Arks data protection rules and procedures
- Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
- Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required
- To undertake training and development relevant to the post and in line with the academy's priorities
- To undertake any task as directed by the Principal, Data Manager and other members of SLT.
- Commitment to the safeguarding and welfare of all pupils
- The post holder will be subject to an enhanced Disclosure and Barring Service check.

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

Person Specification

Qualifications

- Right to work in UK
- Relevant qualifications in data, office administration and IT applications desirable
- Maths and English GCSE at grade C or above (equiv)
- Experience in using MIS within an education setting

Knowledge, Skills and Experience

- Experience of working in a similar role in a school environment (desirable)
- Excellent data analysis skills, advanced Excel skills, and comfortable working with and manipulating large sets of data
- High level of proficiency with management information systems
- Able to manage several projects at once, prioritising accordingly to meet deadlines
- Able to take ownership of tasks and work with minimal supervision
- Excellent verbal and written communication skills

Behaviours

- Genuine passion for and a belief in the potential of every pupil
- A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action
- Belief that every student should have access to an excellent education regardless of background
- Professional outlook, detailed orientated and able to multi task and meet deadlines
- A team player that can work collaboratively as well as using own initiative
- Calm and professional under pressure
- Understanding of the importance of confidentiality and discretion
- Flexible attitude towards work and demonstrates sound judgement



Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#) but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Ark Safer Recruitment Procedure

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including ‘spent convictions’ under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred.

Reference checking

References from the previous and current employer will be taken up for shortlisted candidates, and where necessary employers may be contacted to gather further information.

Probation

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee’s suitability for the job for which they have been employed. It provides the academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

