



SENDCO

Salary: £67,382 - £73,422

Ark Inner London, Lead Practitioner Scale, Pay Points 9 - 13

Contract Type: Permanent, All Year Round

Required for September 2024



Ark Walworth Academy is a thriving school in the heart of central London. We serve a vibrant, diverse community in Zone 2, with excellent access to all the city has to offer for students and staff alike.

We seek a passionate and committed SENDCO to support the cohort within our dynamic school setting. We do not have a specific resource base and are therefore proud to support young people with a range of needs to achieve their full potential. We are committed to a full school experience for all learners and the successful candidate will wish to bring curriculum, pastoral and extra-curricular experiences to life for the cohort of learners with Special Educational Needs. We are interested to hear from experienced candidates but are also willing to support the right practitioner to qualification in the role if necessary. Existing knowledge of the SEN code of practice is essential, however, along with a commitment to inclusive classroom practice.

Our staff are:

- Committed, enthusiastic practitioners seeking to support excellent progress for our students
- Educators who aspire to the highest standards of behaviour, academic success, and wellbeing for all in our community
- Resilient, reflective and thoughtful professionals, seeking to develop themselves with us

In return, we offer:

- An externally recognised progression route with the support of a nationally recognised network
- Dedicated Network Leads for subjects and areas, providing cutting-edge training and development opportunities
- A fully accessible, well resourced, multi-million pound building in which to practice, accessible via various transport links, including train, tube and bus services from Elephant and Castle, as well as bus links from London Bridge and Tower Bridge
- A school community with a genuine family ethos, investing in staff wellbeing with sports and events
- Varied routes into teaching and industry-recognised professional qualifications (Ark Teacher Training, PGCE, Teach First, Now Teach, NPQML, NPQSL, BA and Masters programmes)

- A comprehensive support and induction programme for all staff including *accommodation in zone 2 available for NQTs and trainees.*
- A dedicated Employee Assistance and benefits package from Ark Rewards

Further details about the post and how to apply can be found on our website

www.walworthacademy.org

Closing date: Monday 26th February 2024, Noon
Interview date: TBC

We look forward to receiving your application.



Job Description: SENDCO

Reporting to:	Assistant Principal
Location:	Ark Walworth Academy
Contract:	Permanent
Working Pattern:	Full Time
Salary:	Inner London, Lead Practitioner, Points 9 - 13

The Role

As named SENDCO, you will be responsible for cultivating an inclusive learning environment throughout the school. You will develop the graduated response at a whole school level to identify and support students with particular learning needs and lead staff in achieving best practice, enabling all students to achieve their best.

The post holder will maintain a small teaching timetable, modelling outstanding practice in classroom teaching, preparation, marking and assessment.

Key Responsibilities

Leading Inclusion

- Ensure early identification and support for students with additional needs by embedding the graduated response for literacy, numeracy, language and communication, SEMH, EAL and attendance at a whole school level
- Support teachers to differentiate, make class-based adaptations to the curriculum and develop systems to access targeted intervention and specialist support when needed
- Monitor the provision of teaching and learning activities and their impact on the progress made by students with SEND, EAL, medical needs, higher attaining students, PP students and LAC, reporting to staff, governors and appropriate agencies
- Influence whole school teaching and learning policy to ensure inclusive teaching
- Support senior leaders with identifying the training needs of staff and assist with coordinating relevant CPD

SENDCO

Lead on the strategic direction and development of the school offer for SEND. This includes ensuring that:

- SEND administration is effective and efficient, including: provision mapping and costing; overseeing and monitoring the quality of information sharing etc.
- The SEND register is up-to-date and all staff are aware of the needs of students
- Students receive the provision outlined in their EHCP or Statement of SEN, and that these are reviewed annually
- A school-based plan is implemented for children identified at SEN Support and this is reviewed termly with a view to apply for an EHCP if needed
- Teachers know how to support students and have access to CPD, targeted intervention and specialist support from external agencies (e.g. Speech and

Language Therapy, Educational Psychology, Autism Outreach Services, Sensory Impairment Services, etc.)

- A pupil centred approach is promoted, involving pupils and parents, where parents are informed regarding the support in place for their child and this is reviewed termly
- A transition plan is agreed to ensure continuity of support and learning when transferring students with SEND between key stages and/or schools
- The Academy's SEN Information Report is reviewed annually, shared with parents and published on the school website
- Coordinate the deployment of resources as set out in Statements/EHCPs
- Facilitate and coordinate multi-agency input
- Supporting and managing students with medical needs
- SEND practice across the academy is audited to ensure statutory guidance and Ark policies are implemented for the best pupil experience and outcomes
- The SENDCO will contribute and chair (as necessary) the Core Group Meetings for a student-centred approach

Teaching Responsibilities

- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams
- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Work with colleagues, students and families to develop a strong school community

Other

- Act as a role model and set high expectations of conduct and behaviour
- Actively promote the safety and welfare of our children and young people
- Ensure compliance with Arks data protection rules and procedures
- Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
- Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

Person Specification: SENDCO

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK
- National Award for SEN Coordination (NASENCo): completed, working towards or willingness to start this prior to starting role
- Completed further training in supporting students with SEND/EAL (desirable)

Knowledge, Experience and Skills

- Experience identifying, monitoring and providing effective support for pupils with SEND
- Experience leading, coaching and motivating people, ensuring professional development and effectively challenging and managing any performance concerns
- Evidence of continually improving the teaching and learning in a year group, through schemes of work, assessment and extra-curricular activities etc. in a challenging classroom environment
- Experience of reflecting on and improving practice to increase student achievement
- Can demonstrate effective and systematic behaviour management
- Excellent communication, planning and organisational skills
- Good working knowledge of relevant legislation, particularly the SEN Code of Practice

Behaviours

- Genuine passion for and a belief in the potential of every pupil
- A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action
- Belief that every student should have access to an excellent education regardless of background
- Professional outlook, detailed orientated and able to multi task and meet deadlines
- A team player that can work collaboratively as well as using own initiative
- Calm and professional under pressure
- Understanding of the importance of confidentiality and discretion
- Flexible attitude towards work and demonstrates sound judgement

Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if

requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.