

Job Description: Teacher for Children with SLCN/DLD

Salary:	MPS Inner London (M1 £37,667 – M6 £48,857) + SEN 1 (£2,539) Dependent upon Experience
Contract:	Fixed Term 3 Years
Start date:	September 2024
Location:	W10 5AT

The Role

To be accountable for daily teaching and learning and involved in the day to day operation of the Resource Base. Participating in a team of people based in that area in order to secure effective teaching and learning and ensuring all children have access to all curriculum areas with appropriate support.

Teaching and Learning

- ensure a safe, positive and inclusive atmosphere that supports the needs of all pupils in the centre;
- meet the statutory responsibilities for all pupils within the Resource Base;
- ensure progression in pupils' language levels through assessment, planning, delivering and reviewing appropriate sequences of teaching in collaboration with speech and language therapy services;
- use a range of teaching methods and set clear learning objectives through agreed schemes of work, developed in line with the academy development plan;
- evaluate the teaching in the Resource Base regularly by monitoring your own and other teachers' plans and through work analysis, identify effective practice and areas for improvement, and take appropriate action to improve further the quality of teaching.

Communication with parents and carers and other stakeholders

- regularly and effectively update parents and carers and ensure they are fully informed of their children's successes and progress;
- prepare reports and updates as requested for governors, SLT and the Bborough;
- liaise effectively with external professionals providing input to the Resource Base.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

Person Specification: Teacher for Children with SLCN/DLD

Qualification Criteria

- Qualified Teacher Status
- Qualified to teach and work in the UK
- ICT confident and competent
- Evidence of recent relevant professional development in the area of SLCN
- Speech, language and communication qualification (desirable)

Experience

- Experience of teaching and learning in the primary age range.
- Experience of teaching across more than one key stage.
- Experience of working with children who have identified speech and language needs.
- Experience of working collaboratively with a speech and language therapist and other external professionals in school.
- A consistently good or outstanding classroom practitioner able to lead by example.
- An understanding of how to use assessment effectively to inform planning for good teaching and learning.
- Consistent and effective planning of lessons to meet all pupils learning needs.
- Excellent classroom management skills.
- Ability to create an effective and challenging learning environment that supports communication development.
- Involvement and commitment to all aspects of school life.
- Knowledge of strategies and techniques for raising pupil attainment.
- Experience of leading and managing a curriculum area.

Knowledge and Understanding

- A proven track record as a good or outstanding teacher.
- Good knowledge & understanding of the National Curriculum (2014).
- Knowledge of curriculum development and effective pedagogy.
- Knowledge and understanding of the range of speech, language and communication needs that may present in school-aged children and how to adapt the classroom environment and curriculum to meet those needs.
- Sound understanding of assessment, recording and reporting.
- Knowledge of how the effective use of data and target setting can raise standards.

- Experience of target setting.

Personal Qualities

- Value all children and be committed to the development of the whole child.
- Relate well to pupils, staff and parents and care about their individual needs.
- Able to adapt to changing circumstances and new ideas in a positive and creative manner.
- Ability to deal with sensitive issues in a professional manner.
- Has high standards of self and others.
- Good judgement.
- Energy and enthusiasm.
- Integrity and loyalty.
- Able to build and lead teams effectively.
- Evidence of personal commitment to professional development.