



Ark All Saints Academy

Job Description: Head of Drama

Start date: September 2020
Salary: Highly Competitive

ARK All Saints Academy opened in September 2013 with an intake of 120 year 7 pupils and is now an established and successful school off 600 scholars from years 7-11. Our staff team is deeply committed to the academy's future, and looking to create a vision for success, a culture of academic achievement and a nurturing environment in which students can thrive. A Church of England school whose only admission criteria is on distance, we welcome students of all faiths and none and we expect all members of staff to support and uphold the moral ethos of our academy.

We are looking for an enthusiastic and outstanding teacher to lead Drama at Ark All Saints Academy. If you have a passion for academic excellence in Drama as a subject, this is a wonderful opportunity for you.

This position will provide a unique opportunity for the right candidate to mould their own department in a school where commitment to the arts is a given. The successful candidate will be an enthusiastic advocate of the arts committed to maintaining a high profile for Drama within and beyond the school. You will have the experience or the potential to be a capable and energising leader delivering an appropriately challenging Drama curriculum and an exciting enrichment programme accessible to all of our Scholars.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress
- To provide a nurturing classroom and academy environment that helps pupils to develop as learners and drama practitioners
- To help to maintain/establish discipline across the whole academy
- To contribute to the effective working of the academy.

Outcomes and Activities

Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Director of Performing Arts and within the context of the academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular practical and written assessments to set targets for pupils, monitor

- pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
 - Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
 - Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
 - Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
 - Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
 - Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
 - Implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
 - Participate in preparing pupils for external examinations.

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school/department culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

Other

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the Subject Leader or Principal.
- Operate sound and lighting equipment for performances
- Participate in training on technical aspects of theatre
- Plan and facilitate trips
- Work with Director of Performing Art on performances
- Complete exam paperwork accurately and on time
- Forge links with theatre education departments

Person Specification: Head of Drama

Qualification Criteria

- Qualified to degree level and above
- Qualified Teacher Status
- Qualified to teach and work in the UK.

Experience

- Experience of raising attainment in a challenging classroom environment
- Experience of reflecting on and improving teaching practice to increase pupil achievement
- Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities.
- GCSE/BTEC experience essential
- Prepared to lead and make decisions on implementing new qualifications

Knowledge

- Up to date knowledge in the curriculum area
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

Behaviours

Leadership

- Effective team worker and leader
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to students needs
- Understands and interprets complex student data to drive lesson planning and student attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and students
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
- Experience of designing curriculum to meet exam specification.

Other

- This post is subject to an enhanced Disclosure and Barring Service check
- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training.

We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.